

Extension and Outreach Programme Policy



LUMDING COLLEGE, LUMDING, HOJAI, ASSAM-782447

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INSTITUTION MOTO

“Tamaso Ma Jyotirgamaya” - Lead me from darkness to light.

INSTITUTION VISION

The college envisages to strive towards making education a means for the reconstruction of society by training the students to foster the freedom of the mind, the humanity of the heart and the integrity of the individual so that they can realize the great ideals of economic justice, social equality and political freedom. Thereby Lumding College will be the preferred destination for all.

MISSION

Lumding College aims at the attainment of academic excellence and professional competence by the young generation. Its mission is to provide knowledge through academic, co-curricular and extra-curricular activities and to develop the learners' personality with a strong value base. This holistic development of individual will lead to the promotion of national integration, harmony and secularism.

ABOUT THE COLLEGE

Lumding College is situated in the heart of Lumding town in the district of Hojai, Assam. It is one of the oldest college in this remote part of the state. The college was established on 14th August, 1959 by a group of visionary academicians, patriots and philanthropists who aspired for the growth of higher education in the small town of Lumding. Since its inception, the college had struggled through difficult phases of hardship to achieve its present status. The college was taken under the deficit system of grant-in-aid by the Govt. of Assam on 1st December, 1972 and was provincialized by the Govt. of Assam on 1st December, 2005. Today, Lumding College offers Higher Secondary as well as Three Year Degree (TDC) courses in three streams: Arts, Science and Commerce. It is affiliated to Assam Higher Secondary Education Council (AHSEC) and Gauhati University (GU) respectively.

Lumding College was accredited by the National Assessment and Accreditation Council (NAAC) with B+ grade in 2004 and in Cycle-II, the College was re-accredited by the NAAC with B grade in 2018. It was upgraded to Model Degree College by RUSA in 2019. It gives utmost

importance to enhance the quality of higher education by considering the needs and expectations of each and every student.

The fraternity of Lumding College also considers the aspirations of people who are not able to pursue higher education due to various reasons. It has opened a study centre of the K.K. Handique State Open University which offers degree programmes such as BA, B.Sc., B.Com., BBA and BCA in the Distance mode. It has also opened a contact centre of the Institute of Distance and Open Learning (IDOL), Gauhati University in the campus which helps in pursuing various post-graduate programmes in the Distance mode.

POLICY STATEMENT

Lumding College is committed to carving out a generation who would take an active role in social activities. Our Faculty and students are encouraged to participate in association with other Committees/Cells or organizations in carrying out social extension and outreach programs manifesting the vision and mission of the college. The Policy for Extension and Outreach Programmes provides objectives and operational guidelines for engaging students in community extension activities for reciprocal learning and service to validate their actions.

OBJECTIVES

- There shall be a committee established exclusively for the College to be known as NSS and Extension Activity Cell that shall be the central organ for coordinating all College extension or outreach projects.
- The members of the committee shall comprise the college Programme officers of NSS Unit, Teacher members, Representative Officer of NSS Volunteers and Four Student Union Representatives.
- Every student must participate in at least one outreach/ extension activities per semester.
- Extension activities of each department will be planned sufficiently early and included in the annual plan of the department.
- The Committee/Cell and department involved in maximum number of activities for that semester will be appreciated.
- Committee/Cell and department must adopt a school or village and enhance the livelihood of the students or people from that community.
- To sensitize the students towards social issues.
- . To develop among themselves a sense of social and civic responsibility.
- To stimulate self-reliance and self-development in local communities.
- To develop life skills, entrepreneurial skill, career orientation and job orientation among students.
- To integrate community outreach activity in the curriculum as extended opportunities, intended to help, serve, reflect and learn.
- Identity the needs and problems of the community and involve them in problem solving.
- To practice national integration and social harmony.





EXTENSION WORKS

- Adoption of schools/ villages for holistic development.
- Agriculture and allied activities to promote organic farming.
- Entrepreneurial development activities.
- Skill Development and Women Empowerment.
- Youth development activities.
- Promotion of health and sanitation in rural areas.
- Infrastructure development and environmental enhancement in Government schools.
- Livelihood development activities linked to economic development.
- Digital literacy campaign.
- Financial literacy promotion.
- Energy conservation
- Gender issue awareness

OPERATIONAL GUIDELINES

- Information regarding these programs is disseminated through notices by the Convenor of Specific Cells/Committees and HoDs of the Academic Departments for departmental activities.
- The college appreciates the services provided by students and faculty by considering their working for such activities as within the curriculum/on duty.
- The network with the community is to be developed through NSS and Extension Activity Cell, clubs, Committees and faculty expertise.
- The faculty in charge/ Convenor of the units engaged in Extension and outreach programme will give appropriate training to the students before starting their work in communities.
- The College will provide, within its capacity to do so, quality facilities that enable students to participate meaningfully in the community extension activities.
- The respective faculty shall monitor and ensure effective community engagement of the students.
- The students who are engaged in the community outreach activities are required to observe appropriate standards of behaviour in the campus, community and online interactions.
- All students must adhere to the college requirements regarding community work such as obtaining consent from parents/guardians, informing the Convenor of the Committee/Cell, HoDs of their departments and maintaining the records of their activities.
- The students are expected to maintain a record of the community extension activities. The reports of the activities are to be submitted to the related Convenor of cells/committees who later forward to the Coordinator of IQAC at the end of each academic year.

APPRECIATION

Appreciation described below subjected to the decisions by the management. Convenor of Cell/Committee and Departments will be allotted points according to the range of activities they implement under this scheme. This will be calculated semester-wise.

Sl. Nos	Description	Points
1	100% participation of students from individual Department/Committee/Cells	10
2	Each student must be a part of minimum 2 activities	20
3	Every faculty from department should participate in 1 activity	10
4	Department Committee/Cells provide services to a village or school to exhibit a difference	20
5	Documentation of every activity (Report, Photo, attendance)	20
6	Strength/ number of participants involved from the community	10
7	Awards and recognition received for Extension	10
8	Activities from Government /recognized bodies	10
Total		100

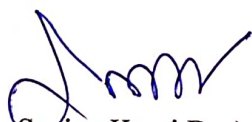
OUTCOME INDICATORS

The outreach programs developed and enhanced the students' academic skills, leadership qualities, self-confidence, communication skills, managerial skills, and responsibilities toward the rural community.

- Gaining a sense of community,
- Perceived control (believing you can make change in your life).
- Perceived control at community level (believing you can make change in your community),
- Critical awareness of the world around you (realizing how you are connected to others and how larger societal structures impact you),
- Taking action for change.

Signature of the IQAC Coordinator

Signature of the Head of the Institution



(Dr. Sanjay Kanti Das)

Coordinator, IQAC

Lumding College

Lumding, Hojai, Assam.

Co-ordinator
IQAC
Lumding College
Lumding, Hojai, Assam




(Dr. Mrinal Kanti Paul)

Principal

Lumding College

Lumding, Hojai, Assam.

Principal
Lumding College
Lumding, Hojai, Assam